

NEWSLETTER

THE PROJECT

The Road to Freedom, is a 24-month Erasmus+ EU project that includes 6 organizations from 6 European countries working on a support program for inmates and ex-inmates in and after incarceration in prisons through proven FROG leadership and life-mastery training and peer mentoring.

Aim: The project aims to teach and implement methods to inmates and ex-inmates to break the vicious cycle of criminality and multiple prison stays through personal empowerment.

Target Groups: The project's target groups are firstly convicts and ex-convicts and secondly marginalized groups everywhere in the world as well as several stakeholders (such as trained peers).



PARTNER ORGANIZATIONS



- Quasar, Iceland (Coordinator)
- Athens Lifelong Learning Institute, Greece
- CESIE Italy
- Südwind - Verein fur Entwicklungspolitik und globale Gerechtigkeit, Austria
- Social Policy and Action Organization, Cyprus
- lyk-z & døtre, Norway

GOAL OF THE PROJECT

To empower and impart life enhancing skills to prisoners and ex-offenders to engage in community and the labor market during and after imprisonment through peer mentoring and online support network as well as an open resource training platform.



Co-funded by
the European Union



ROAD TO
FREEDOM

ROAD TO FREEDOM: NEW RESEARCH RELEASES!

A desk and a field research about education in detention centers in Austria, Cyprus, Greece, Island and Italy are now published on the Road To Freedom website.

Greetings and welcome to our May newsletter! We are excited to share with you the latest news from our project. In this edition, we invite you to explore our new desks and field research just posted on our website. Read on to find out the details!

Right after the beginning of the Road To Freedom project, a desk research was conducted in order to gain insights into the obstacles and possibilities within the prison systems of partner countries (Austria, Cyprus, Greece, Island and Italy), as well as to assess the effectiveness of educational initiatives within their correctional facilities. Through this investigation, we have laid the groundwork for the following stages of the project, which involved conducting courses based on the F.R.O.G. methodology with young inmates and individuals who have been released from prison.

Following the completion of these courses, during which people who were serving and/or served sentences got to experience the F.R.O.G. methodology and its impactful activities, we conducted interviews and focus groups with professionals working in the field and individuals in the justice system. We gathered all of this precious information in our field report, where you can read about the perspective on the education system within prison from those who have firsthand experience, as well as good practices for change and improvement from the professionals of the sector.

If you're curious and willing to learn more about the project, please visit our website! And if you're interested in our research or, more broadly, about the topic, we suggest you check out our desk and field research.

Thank you for reading our newsletter! We are excited to share this new research with you and hope that it may be useful for your work or activities, or simply to satisfy your curiosity. Please feel free to contact us for more information or questions.